

AWIB Power Point



AWIB Board Meeting
Seward, AK
May 20th-21st 2008

A dark, atmospheric photograph of the Golden Gate Bridge at night, with its iconic towers and suspension cables silhouetted against a deep blue, misty sky. The bridge's structure is the primary visual element on the left side of the slide.

Tomorrow's Workers Today

- ◆ Jim Nygaard,
Superintendent of Schools
Cordova, AK.
- ◆ 30 Years in Education
- ◆ 4 years in Alaska.
- ◆ SERRC Board Member
- ◆ AASA Board Member



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Perkins Funds

- ◆ Perkins funds (Vocational development money) is limited to typically \$15,000 per school district (more for larger schools), but this grant is consistently targeted to terminate each funding year, voiding any long term planning efforts.

Current Southeast Resources

- ◆ 1) TechOps...Tech support/solutions, coordinating hands on application for network support (with in the school district)
- ◆ 2) Youth Job Developers for Job X...(DOL initiative) Work 1st initiative support kids in securing first job success (resume', interview practice etc). There is a job developer financed to assist these young adults with soft skills. The job developer actually goes to the job to aide the 1st time employee. This grant pays for the 1st 160 hours in hopes that their current job will hire them at the end of their 160-hour tenure. Legislative support \$150,000
- ◆ 3) Juneau Construction Trades Academy...2nd academy. Partnership with Alaska Works that follows actual curriculum via Denali Commission. Housing, travel, resume efforts, soft skills are all a part of this 2-week long training. Efforts include luncheon speakers, apprenticeship efforts/access.

Continued...

- ◆ 4) Mature Alaskans Seeking Skill Training...Addressing folks in the Southeast (20+) that are 55 and older that want to return to the job force (income eligible). Much like Job X but does more with coursework, physicals etc. This is an 11-month training efforts. It comes with a trainer that will follow up with those involved with the program.
- ◆ 5) Juneau Construction Academy Partnership...Partners with the Juneau school district, University, and Alaska Works Partnership (Ed Flannigan). School District provides specific coursework to support this effort. Similar academies will be offered via Juneau Schools beginning next fall. University level will provide basic carpentry, welding, plumbing, blueprint reading, construction math, OSHA training, Northslope training coop (all short courses ranging from 10-30 hours). 30 or more adults participate in this program (adult portion).
- ◆ 6) Alaska Vocational Institute...Tuition based 20 weeks (includes internship). Office/computer skills, in addition to employability skills. Nearly 100% get scholarships to attend. Typically “hard to serve clients” needing child support, housing, but lacking basic skills for employment.

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- ◆ 7) Alaska Works Partnership...Mike Andrews-Director, looks for partnerships to put people to work with the different trades...via apprenticeships (career awareness) for local (Alaskans). They work at connecting different training programs together with the aide from the university/trade school.
- ◆ 8) Pebble Partnership...Michelle Brenner Director putting infrastructure in place in preparation to the potential of the Pebble Mine, should it open. Michelle is the educational contact. Support of the mining industry. Internships to better understand mining \$250,000 payroll in this effort.
- ◆ 9) PARW Putting Alaskan Resources to Work...Umbrella organization to support processing industry. Variety of efforts to support/enhance these industries such as oil producing.
- ◆ 10) Career Connections/RSVP (Rural Student Vocational Program) later named Career Connection...Umbrella effort to maintain involvement of our youth in the mining and oil industry. Tuition based (but grant funded via Denali Commission). Used to be state supported financially via DEED and very successful. Every junior/senior would attend.

Continued...

- ◆ 11) Transition Camps...2 adults/4 students focus on high needs children. Curriculum for both adults and students in an attempt to develop transitional programs.
- ◆ 12) Project YESS (Youth Employment Skills S---) Working with At-Risk students both in and out of school. The goal is to reduce barriers involved with graduation, housing, clothing issues...high needs youth!
- ◆ 13) Vocational secondary course (future efforts) to provide high end technology courses...no funding as of yet!
- ◆ 14) CIS/CEO Communities in Schools/Career Exploration Opportunities...This is sponsored by GCI, AT&T, BP, and DOLWD and Denali Commission. Addresses many of the Content Standards

AWIB's Mission

To provide leadership, set policy, direction and accountability standards to get Alaskans into jobs.

***AWIB** Opportunities to Lead Change*

- ◆ Define *BOLD* new strategies for working differently
- ◆ A New Era of Accountability
 - ◆ Across agencies
 - ◆ Within regions
- ◆ Convene the forums of diverse stakeholders
- ◆ Engage industry and businesses in workforce issues
- ◆ Use quality information to make better investment choices



Recommendations

- ◆ Mandatory attendance (by an AWIB source) at the superintendent annual meetings, or the DEED (Dept of Ed) to give us direction and support for our efforts is highly encouraged. The need for a coordinated effort has never been as strong/necessary as it is today.
- ◆ Our superintendent group is advocating for a "clearinghouse" approach. Coordinated efforts that will allow new superintendents as well as veterans, a contact person/source for our schools to work with.

In Summary

- ◆ The question is much more complex than the answer. Alaska has a lot of programs/projects currently in place. Currently there is no apparent leadership in place that can coordinate/direct. I am looking for an opportunity to bring representatives from each group together under one meeting agenda in an attempt to better coordinate Alaska's vocational opportunities

Tomorrow's Leader Today

- ◆ Ken Jones, 16yrs, Cordova, AK
- ◆ Commercial Fisherman
- ◆ Headed to UAF
- ◆ Future Network
- ◆ Admin/Fisherman





Where's the future taking us?

"A person cannot teach what he does not know, nor can he lead where he does not go."